



## Navigating the Digital Path

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This guide discusses Reading Street's Digital Path and SuccessNet. It briefly reviews assigning work, but for a more detailed explanation, please watch the Getting Started tutorials available on this Web site. The Getting Started tutorials help with registration, adding products, and setting up classes. Also learn about Lesson Planner, assigning work and tests, and the Leveled Reader Database.

This guide explains how to access the teacher and student resources, such as the Teacher's Edition and leveled readers. In addition, it describes how to access:

- Get Ready to Read features like Concept Talk videos;
- Read and Comprehend features like Story Sorts;
- and Language Arts features like Grammar Jammers in the digital path.

This guide reviews the teacher perspective of assigning and scoring work and the student perspective of completing assignments.

### Access Student and Teacher Resources

After registration, log in with a username and password. My Teacher Resources is on the lefthand side of the page.

The screenshot shows the 'My Teacher Resources' section. At the top is a header with a book icon and the text 'My Teacher Resources'. Below this are three main resource categories, each with a book cover icon and a list of links:

- Reading All Grade Levels**: Includes a link to 'Leveled Readers' with a green arrow icon.
- Reading Grade K**: Includes links to 'Interactive Digital Path', 'Teacher Edition', 'Teacher Resources', and 'Student Edition', each with a green arrow icon.
- Reading Grade 1**: Includes links to 'Interactive Digital Path', 'Teacher Edition', 'Teacher Resources', and 'Student Edition', each with a green arrow icon.

In this area, access leveled readers, teacher resources, and student resources. There is also a link to the Interactive Digital Path. Click on the student edition and Teacher's Edition to access an online version of them.

## Teacher's Edition


Here's an example of what an online Teacher's Edition may look like.



This guide provides examples from a sample account to show features of the digital path.

After logging in, access the digital path from My Teacher Resources, under the Content tab by clicking **Table of Contents**, or by clicking the grade under Select your program.

All of the days are listed on the left. As each new day is selected, the descriptions change.

Table of Contents			
Unit 1 > Week 2 > Day			
'Exploring Space with an Astronaut' Day 1	 <a href="#">View</a>	<b>Description:</b> GET READY TO READ Concept Talk Video Sing with Me Big Book page 2 Decodable eBooks 2A  READ AND COMPREHEND Envision IT!: Main Idea and Details in Expository Text	<a href="#">View</a> <a href="#">Assign</a> <a href="#">Information</a> <a href="#">Add to Planner</a>
'Exploring Space with an Astronaut' Day 2			
'Exploring Space with an Astronaut' Day 3			
'Exploring Space with an Astronaut' Day 4			
'Exploring Space with an Astronaut' Day 5			

## Day 1

Day 1 provides a closer look at all the available assignments.

Click **View** and a new window pops up. Under the Get Ready to Read tab is the Concept Talk video. The Concept Talk videos help set the tone for the week and help students build background about the concept and Amazing Words.

Get Ready to Read
Read and Comprehend

Concept Talk Video
Sing with Me
Decodable eBook 2A

**Concept Talk Video:** *What can we learn by exploring space?*

**Instructions**

Watch the video. Then, use your journal to respond to the prompt at the end of the clip.

There is also a corresponding journal that can be assigned to students to determine their comprehension and ability to make connections.

There is a unit question, or Big Question video for each unit, and it appears in the first week of each unit. The Big Question video helps set the tone for the unit and gives students the chance to relate content to their lives and build background.

Also available is the decodable e-book for Grades K–3. It has a word-by-word highlighting audio feature. This feature is available for the online student editions as well. Students follow along with the audio as they read. They can also highlight or underline words of their choosing, such as high-frequency words.

**For the Family**  
Written by **Marcie** Watson

Decodable  
Practice  
Reader  
6C

R-controlled ar, or, ore, oar			Syllables VC/CV
hard	for	roar	baskets
car	yard	horse	darling
porch	jars	darling	kitten

High-Frequency Words		
hard	still	I
listen	heard	once

101



Let's move to the Read and Comprehend tab. These animations help clarify abstract literary skills.

## Days 2–5

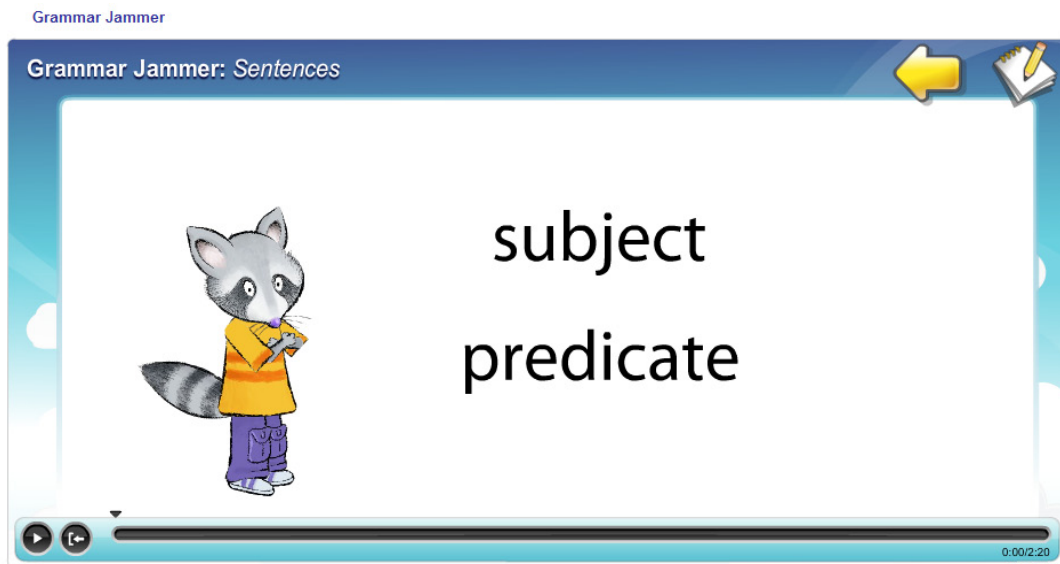
On Day 2, there are vocabulary word cards where students can listen to a word and hear it in a sentence. There are also activities like poetry where students can make poems from Amazing Words, crosswords where students fill in Amazing Words from provided clues, memory match where students select cards to find the word that best fits the sentence, and vocabulary trivia where students complete sentences by selecting the correct vocabulary word in a certain time frame and earn points for their answers. There is also a journal word bank.



On Day 3, students can read most of the main selections online, including previewing the reading at home with a parent.

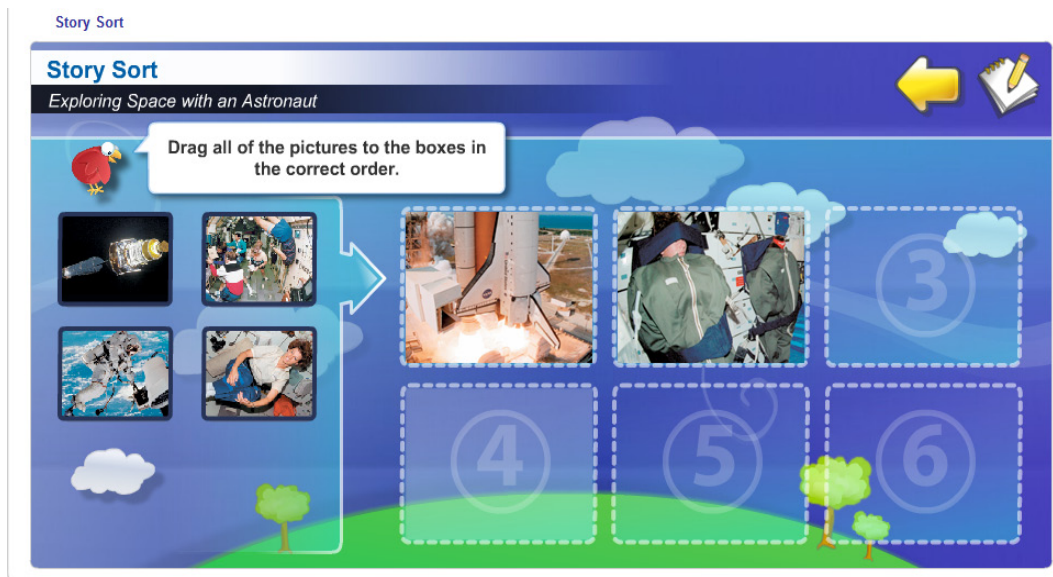


The Language Arts activity is Grammar Jammers. Grammar Jammers help students learn important parts of speech and conventions.



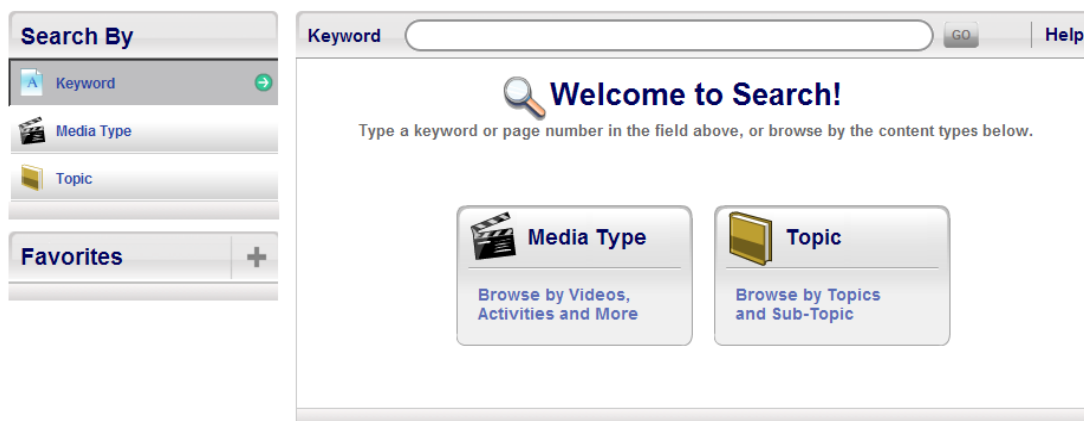
On Day 4, there is a paired selection with a journal and leveled reader.

On Day 5, there is a Story Sort. Story Sorts are an online way for students to practice retelling. Each Story Sort has a corresponding journal activity. These activities can be used for independent practice, a whole-class assignment, or a homework assignment.



## Search

To explore a few more features, use the Search option. Go to the Content and click **Search**. Searches can be conducted by keyword, media type, or topic.



## Additional Features

Students use sound-spelling charts to hear sounds and spellings with visual support.

Letter tiles are available in English and Spanish for students to work on skills like learning the alphabet, spelling, and more. Teachers can highlight and erase words, use the uppercase and lowercase features, and use the keyboard format. Instructions are available for further direction.

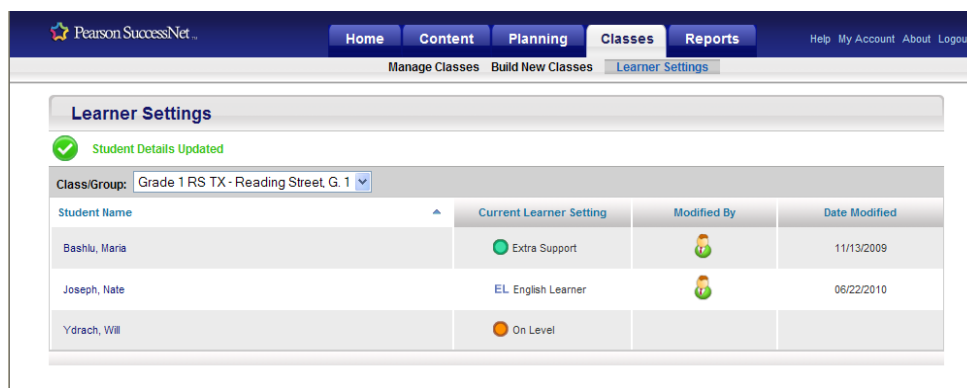
There are additional games that build vocabulary through other activities such as matching and sorting. To find these, use the media type search for games.

For Grades K, 1, and 2, there are Sing With Me animations to go along with the Sing With Me CD-ROMs and posters. These will help students learn the Amazing Words.

## Assign a Reading Level

Before assigning work to students, assign a reading level. To do this, enter the digital path and go to the Classes tab. Build new classes, manage your classes, or select learner settings. Click **Learner Settings**.

Within Learner Settings, select the reading level for your students. Students are automatically assigned on-level materials or teachers can choose Advanced, Extra Support, or English learner. To select a level, click a student's name. Select the desired level, and click **Save**. When a weekly e-reader is assigned, students will receive the reader for their level. If a leveled e-reader is available, it will assign the appropriate level.



Student Name	Current Learner Setting	Modified By	Date Modified
Bashlu, Maria	Extra Support		11/13/2009
Joseph, Nate	EL, English Learner		06/22/2010
Ydrach, Will	On Level		

## Assigning Work

There are a few ways to assign work in the digital path. Assign a whole day of work to students or just an assignment.

Enter the digital path for the grade level, and then click the unit and week. Next, choose a day. The options are View, Assign, and Information. Click **Assign**.

The screenshot shows a 'Table of Contents' interface. On the left, a list of days for 'Exploring Space with an Astronaut' is shown, with Day 1 selected. The main area displays a large image of a space shuttle launch. To the right of the image, a description is provided: 'GET READY TO READ Concept Talk Video Sing with Me Big Book page 2 Decodable eBooks 2A'. Below this, another section is titled 'READ AND COMPREHEND Envision IT! Main Idea and Details in Expository Text'. On the far right, a vertical menu contains four options: 'View', 'Assign', 'Information', and 'Add to Planner'. A red arrow points to the 'Assign' option.

Select the students to which the work will be assigned and adjust the date for assignment completion. Click **Save**.

Portions of the daily assignments can be assigned to students rather than an entire day's work. For example, to assign a Concept Talk video without the other activities, click **Search** under the Content tab. Search can be conducted by keyword, media type, or topic. Search by the keywords *concept talk video*. Scroll to find the one to be assigned and select it. There are View, Information, and Assign options. Click **Assign**. Select the students to which the video should be assigned, or select the whole class. Choose the dates of availability to students, and click **Save**.

	Unit 1 Week 4 Picture It! Animation	Animation	Classify and Categorize
	Unit 1 Week 4 Picture It! Animation	Animation	Verbs
	Unit 1 Week 5 Picture It! Animation	Animation	Character and Setting

To assign a test to the students, go to the Content tab. Click **Tests**. Select the desired test, and click **Assign**. To find out what skills each test assesses, select Information. This will display the skills and strategies that are assessed in each test. The answer key can also be viewed here. To customize a test, choose **My Tests** under the Planning tab.

The screenshot shows the Pearson SuccessNet interface. At the top, there is a navigation bar with tabs: 'Home', 'Content', 'Planning', 'Classes', and 'Reports'. Below the navigation bar, there is a sub-navigation bar with links: 'Table of Contents', 'Tests', 'Search', and 'Leveled Reader Database'. The main content area is titled 'Tests'. It features a search form with a dropdown menu labeled 'Select from:' containing the text 'Reading Street, G. K.', a dropdown menu labeled 'Test type:' with the text '--Select a test type--', and a 'Go' button. Below the search form, there is a table with two columns: 'Test name' and 'Number of questions'.



For more information, view the Success Tracker Online Testing and Reporting tutorial for SuccessNet on this Web site.

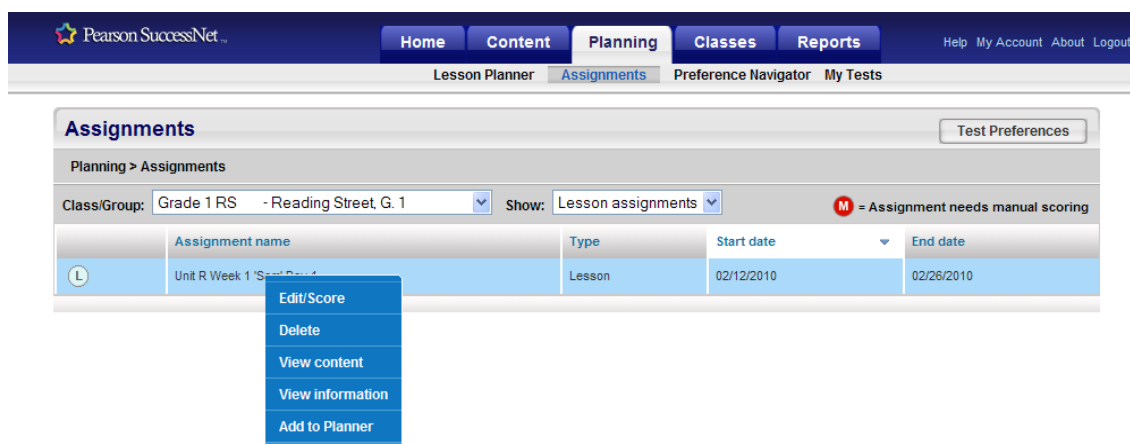
Students have access to their online student editions, which teachers can set to Spanish if needed. Students find their assignments and tests by clicking **To Do**. When they enter, they will see their assignments along with a due date.



Students begin the assignments by clicking them. When they finish, they save and close the assignment and click **I'm Done**. This will send their work back to the teacher account. Students can also openly explore the site to view the videos or activities they like. Just like in the teacher's digital path, they can find these videos and activities using the Table of Contents or Search features.

Log in to the teacher account to review a completed assignment. Go to the Reports tab. Click **Lesson Progress** to know where the students stand in completing their work. By clicking on a student's name, the teacher can see if the assignment has been submitted or not. If it has been submitted, the teacher can see how long the student was on task with the assignment.

Go to the Planning tab and click **Assignments**. Click an assignment name. Teachers can edit/score, delete, and view assignments. Click **Edit/Score**. Then click **View Student Work**. Teachers can have students rework the assignment or leave comments about their work. Students will be able to see these comments in their student accounts. This provides an easy way to communicate feedback, and parents can access the feedback in the student account as well.





## Review

This guide discussed Reading Street's Digital Path and SuccessNet. This guide also explained how to access the teacher and student resources, such as the Teacher's Edition and leveled readers. It also described how to access:

- Get Ready to Read features like Concept Talk videos;
- Read and Comprehend features like Story Sorts;
- Language Arts features like Grammar Jammers in the digital path;
- and assigning work

For more information, watch the Getting Started tutorials on this Web site. Find SuccessNet support on the Pearson SuccessNet page.